

THE CRITIC AS ARTIST

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consummate scholarship. And he who desires to understand Shakespeare truly must understand the relations in which Shakespeare stood to the Renaissance and the Reformation, to the age of Elizabeth and the age of James; he must be familiar with the history of the struggle for supremacy between the old classical forms and the new spirit of romance, between the school of Sidney, and Daniel, and Johnson, and the school of Marlowe and Marlowe's greater son; he must know the materials that were at Shakespeare's disposal, and the method in which he used them, and the conditions of theatric presentation in the sixteenth and seventeenth century, their limitations and their opportunities for freedom, and the literary criticism of Shakespeare's day, its aims and modes and canons; he must study the English language in its progress, and blank or rhymed verse in its various developments; he must study the Greek drama, and the connection between the art of the creator of the *Agamemnon* and the art of the creator of *Macbeth*; in a word, he must be able to bind Elizabethan London to the Athens of Pericles, and to learn Shakespeare's true position in the history of European drama and the drama of the world. The critic will certainly be an interpreter, but he will not treat Art as a riddling Sphinx, whose shallow secret may be guessed and revealed by one whose feet are wounded and who knows not his name. Rather, he will look upon Art as a goddess whose mystery it is his province to intensify, and whose majesty his privilege to make more marvellous in the eyes of men.

Arid here, Ernest, this strange thing happens. The critic will indeed be an interpreter, but he will not be an interpreter in the sense of one who simply repeats in another form a message that has been put into his lips to say. For, just as it is only by contact with the art of foreign nations that the art of our country gains that individual and separate life that we call nationality, so, by curious inversion, it is only by intensifying his own personality that the critic can interpret the personality and work of others, and the more strongly this personality enters into the interpretation the more real the interpretation becomes, the more satisfying, the more convincing, and the more true.

Ernest. I would have said that personality would have been a disturbing element.

Gilbert. No; it is an element of revelation. If you wish to

understand others you must intensify your own individualism.

Ernest. What, then, is the result?